



**PBS TeacherLine®
New York**

online solutions for teacher professional development

**INSTRUCTIONAL
STRATEGIES**

INSTRUCTIONAL STRATEGIES FALL & WINTER COURSE LISTINGS

INST120: Creating Units to Support Differing Learning Styles: Unlock the secrets to developing a curriculum that meets the learning needs of different types of students. Create a cross-curricular unit that integrates technology to support learning, and plan lessons that address the different ways that your students learn. Activities will help you build flexibility into your lesson plans, enabling you to integrate your new knowledge into your instruction. (30 hours: Fall)

INST125: Building Critical Thinking Skills for Online Research Grades K-12: Put 21st century skills into practice as you help students get the most from their online research by encouraging their critical-thinking and information literacy skills. Explore different information search process models and strengthen your own online research skills. (30 hours: Winter)

INST180: Differentiated Instruction: Meet the needs of all your middle school students with techniques to differentiate content, activities, and assessments. Discover methods for pre-assessment and strategies for tiered activities. Throughout the course you'll work on your final project: a differentiated instructional unit that meets your local standards of learning. (30 hours: Fall)

INST300: Curriculum Mapping I by Heidi Hayes Jacobs Grades: K-12: Learn from the expert on curriculum mapping in this first of two courses developed with Dr. Heidi Hayes Jacobs. Understand how to incorporate mapping in classrooms to enrich curricula and have a powerful impact on student performance. You will finish the course with a complete peer-reviewed plan to adjust the scope and sequence of your curriculum to apply in your classroom right away. (30 hours: Fall, Winter)

INST305: Curriculum Mapping II by Heidi Hayes Jacobs Grades: K-12: This follow up to Curriculum Mapping I shifts the focus from classroom data mapping to schoolwide curriculum planning, and explores the role of curriculum mapping teams. Analyze and refine the data in your curriculum maps, then apply seven phases of review and revision to develop one for your school. Note: Curriculum Mapping I must be completed before enrollment in this course. (30 hours: Winter)



INST315: Teaching for Multiple Intelligences Grades: K-12: Discover the advantages of teaching methods that engage multiple intelligences and explore ways to implement them. You will also learn to teach and assess students differently based on their individual intellectual styles. (30 hours: Winter)

INST320: Connecting Family, Community and Schools Grades: K-12: Learn the Action Team for Partnership (ATP) model and discover how to engage families and communities in children's education. Examine the "connection" issues, acquire tools to integrate partnership programming into your curriculum, and develop a plan that involves parents, family members, and community resources in your own classroom. (30 hours: Fall, Winter)

INST325: Using Assessment and Evaluation Grades: K-12: Delve into the full array of assessment and evaluation tools, including rubrics, journals, formal and informal assessments, and portfolios. Then, create an effective rubric based on an existing student assignment. (30 hours: Fall, Winter)

INST330: Improving Learning Through Collaboration Grades: K-12: Get actionable tips and strategies for applying the key principles of cooperative and collaborative learning in your classroom and incorporating them into your lesson plans. (30 hours: Winter)

INST335: Constructing Learning Centered Environments: This course uses a constructivist teaching model so you can experience this approach firsthand. You'll examine your role as a teacher and that of your students in the legacy model, while reflecting on how these roles may differ from your initial perceptions. You'll become familiar with the principles of constructivism including student-centered, inquiry-based learning, and problem-based learning. (30 hours: Fall)

Fall Semester Begins October 26th

Registrations must be received by October 16th

Winter Semester Begins January 25th

Registrations must be received by January 15th

Register online at: www.thinkbright.org/teacherline

For more information call: (716) 845-7000 ex 360

